



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Westbrook School Department

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	176	100		63	65	3	60	35	2	172	4
	2009-2010	158	155	98		65	73	13	52	27	8	155	0
Female	2008-2009	86	86	100		62	70	3	58	35	3		
	2009-2010	75	75	100		69	76	19	51	24	7		
Male	2008-2009	90	90	100		64	60	2	62	34	1		
	2009-2010	83	80	96		61	69	8	54	30	9		
Caucasian/White	2008-2009	157	157	100		68	66	3	65	29	3		
	2009-2010	132	129	98		67	74	16	52	26	6		
African American/Black	2008-2009	10	10	100		30	42	0	30	70	0		
	2009-2010	12	12	100		33	46	0	33	50	17		
Hispanic	2008-2009	2	2				51						
	2009-2010	5	5				58						
Asian or Pacific Islander	2008-2009	7	7	100		14	66	0	14	86	0		
	2009-2010	9	9				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	92	92	100		51	53	1	50	47	2		
	2009-2010	74	72	97		50	62	4	46	40	10		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		43	36	0	43	50	7		
	2009-2010	19	18	95		28	38	0	28	61	11		
Limited English Proficient	2008-2009	8	8	100		13	40	0	13	88	0		
	2009-2010	14	13	93		46	45	0	46	38	15		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	176	100		68	71	3	65	27	5	176	0
	2009-2010	180	180	100		68	67	17	51	24	8	176	4
Female	2008-2009	90	90	100		68	75	3	64	28	4		
	2009-2010	87	87	100		71	71	20	52	21	8		
Male	2008-2009	86	86	100		69	67	3	65	26	6		
	2009-2010	93	93	100		65	63	15	49	28	8		
Caucasian/White	2008-2009	160	160	100		71	71	4	67	26	3		
	2009-2010	161	161	100		70	68	19	52	23	7		
African American/Black	2008-2009	8	8	100		63	53	0	63	25	13		
	2009-2010	10	10	100		50	43	0	50	30	20		
Hispanic	2008-2009	3	3				66						
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	5	5	100		0	71	0	0	40	60		
	2009-2010	7	7				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	89	89	100		64	60	2	62	30	6		
	2009-2010	93	93	100		59	56	11	48	32	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		46	43	0	46	43	11		
	2009-2010	33	33	100		30	34	6	24	48	21		
Limited English Proficient	2008-2009	11	11	100		36	47	9	27	27	36		
	2009-2010	9	9				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	191	99		68	67	6	61	25	8	187	4
	2009-2010	181	179	99		70	72	9	61	22	7	179	0
Female	2008-2009	83	83	100		70	70	10	60	17	13		
	2009-2010	90	90	100		71	78	11	60	23	6		
Male	2008-2009	110	108	98		66	64	4	62	31	4		
	2009-2010	91	89	98		70	67	8	62	21	9		
Caucasian/White	2008-2009	176	174	99		68	67	6	62	25	7		
	2009-2010	162	161	99		71	73	11	60	21	8		
African American/Black	2008-2009	7	7	100		57	46	0	57	29	14		
	2009-2010	8	8				57						
Hispanic	2008-2009	5	5	100		60	56	0	60	40	0		
	2009-2010	5	5				70						
Asian or Pacific Islander	2008-2009	5	5	100		60	68	20	40	0	40		
	2009-2010	6	5				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	93	93	100		56	53	1	55	31	13		
	2009-2010	94	93	99		60	62	9	52	30	10		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	33	94		27	31	0	27	55	18		
	2009-2010	37	37	100		41	36	5	35	38	22		
Limited English Proficient	2008-2009	6	6	100		50	39	0	50	17	33		
	2009-2010	12	11	92		55	49	9	45	45	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	172	99		65	71	7	58	27	8	169	3
	2009-2010	185	185	100		64	68	5	59	26	9	183	2
Female	2008-2009	98	98	100		73	76	8	65	22	4		
	2009-2010	85	85	100		67	74	12	55	24	9		
Male	2008-2009	75	74	99		54	66	5	49	32	14		
	2009-2010	100	100	100		62	63	0	62	29	9		
Caucasian/White	2008-2009	149	148	99		66	71	7	58	27	7		
	2009-2010	167	167	100		66	69	6	60	25	9		
African American/Black	2008-2009	16	16	100		63	51	6	56	25	13		
	2009-2010	8	8				47						
Hispanic	2008-2009	3	3				60						
	2009-2010	5	5				62						
Asian or Pacific Islander	2008-2009	4	4				74						
	2009-2010	5	5				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	88	88	100		56	58	3	52	32	13		
	2009-2010	95	95	100		48	56	4	44	36	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		14	33	3	11	54	31		
	2009-2010	25	25	100		12	29	0	12	44	44		
Limited English Proficient	2008-2009	9	9	100		67	45	0	67	22	11		
	2009-2010	7	7				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99		72	78	14	58	19	9	193	2
	2009-2010	165	165	100		63	69	5	58	24	13	162	3
Female	2008-2009	98	98	100		78	84	16	61	15	7		
	2009-2010	97	97	100		73	76	6	67	20	7		
Male	2008-2009	98	97	99		67	73	11	56	23	10		
	2009-2010	68	68	100		49	62	4	44	31	21		
Caucasian/White	2008-2009	174	173	99		75	79	15	60	20	6		
	2009-2010	147	147	100		62	69	3	59	26	12		
African American/Black	2008-2009	15	15	100		53	60	0	53	13	33		
	2009-2010	12	12	100		67	53	33	33	17	17		
Hispanic	2008-2009	5	5	100		60	69	20	40	0	40		
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	91	91	100		65	67	5	59	20	15		
	2009-2010	81	81	100		58	57	5	53	23	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		34	39	3	31	31	34		
	2009-2010	32	32	100		22	28	9	13	28	50		
Limited English Proficient	2008-2009	4	4				47						
	2009-2010	8	8				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	184	183	99		63	71	17	45	26	11	181	2
	2009-2010	190	187	98		69	68	13	56	22	9	185	2
Female	2008-2009	80	80	100		71	77	26	45	23	6		
	2009-2010	95	93	98		74	76	20	54	18	8		
Male	2008-2009	104	103	99		56	66	11	46	28	16		
	2009-2010	95	94	99		64	61	5	59	26	11		
Caucasian/White	2008-2009	168	167	99		63	72	18	45	26	11		
	2009-2010	166	163	98		70	69	15	55	23	7		
African American/Black	2008-2009	6	6	100		33	51	0	33	33	33		
	2009-2010	17	17	100		65	50	0	65	12	24		
Hispanic	2008-2009	7	7	100		71	66	14	57	14	14		
	2009-2010	5	5				57						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	2	2				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	82	82	100		49	56	12	37	33	18		
	2009-2010	87	85	98		59	56	6	53	24	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	36	97		19	29	0	19	31	50		
	2009-2010	36	34	94		21	26	0	21	47	32		
Limited English Proficient	2008-2009	3	3				41						
	2009-2010	5	5				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	206	98		46	49	4	42	27	27	205	1
	2009-2010	190	185	97		40	47	5	35	37	23	184	1
Female	2008-2009	88	86	98		55	53	3	51	30	15		
	2009-2010	82	81	99		41	49	5	36	37	22		
Male	2008-2009	123	120	98		40	46	5	35	24	36		
	2009-2010	108	104	96		39	46	6	34	38	23		
Caucasian/White	2008-2009	195	191	98		48	50	5	43	28	25		
	2009-2010	172	167	97		40	48	6	34	38	23		
African American/Black	2008-2009	9	8	89		25	26	0	25	13	63		
	2009-2010	13	13	100		46	28	0	46	31	23		
Hispanic	2008-2009	2	2				38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009	4	4				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	70	67	96		37	34	1	36	25	37		
	2009-2010	76	72	95		33	31	3	31	32	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		19	16	0	19	19	63		
	2009-2010	27	25	93		0	16	0	0	20	80		
Limited English Proficient	2008-2009	5	5	100		0	16	0	0	20	80		
	2009-2010	4	4				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	176	100		78	70	31	47	16	5	172	4
	2009-2010	158	156	99		67	62	21	46	18	15	156	0
Female	2008-2009	86	86	100		71	68	28	43	21	8		
	2009-2010	75	75	100		61	61	23	39	21	17		
Male	2008-2009	90	90	100		86	71	34	51	12	2		
	2009-2010	83	81	98		73	63	20	53	15	12		
Caucasian/White	2008-2009	157	157	100		84	71	34	50	11	4		
	2009-2010	132	130	98		71	63	21	50	16	13		
African American/Black	2008-2009	10	10	100		20	45	0	20	70	10		
	2009-2010	12	12	100		25	31	8	17	42	33		
Hispanic	2008-2009	2	2				50						
	2009-2010	5	5				52						
Asian or Pacific Islander	2008-2009	7	7	100		57	70	29	29	43	0		
	2009-2010	9	9				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	92	92	100		70	58	17	52	23	8		
	2009-2010	74	73	99		55	50	15	40	19	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		64	46	18	46	25	11		
	2009-2010	19	18	95		56	33	6	50	17	28		
Limited English Proficient	2008-2009	8	8	100		38	46	0	38	63	0		
	2009-2010	14	14	100		29	35	14	14	36	36		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	176	176	100		66	66	11	56	26	7	176	0
	2009-2010	180	179	99		71	62	17	54	16	13	175	4
Female	2008-2009	90	90	100		64	66	6	59	27	9		
	2009-2010	87	86	99		64	62	16	48	22	14		
Male	2008-2009	86	86	100		69	67	16	52	26	6		
	2009-2010	93	93	100		77	63	17	60	11	12		
Caucasian/White	2008-2009	160	160	100		67	67	12	55	26	8		
	2009-2010	161	161	100		75	63	19	56	15	11		
African American/Black	2008-2009	8	8	100		75	46	0	75	13	13		
	2009-2010	10	9				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	5	5	100		40	68	0	40	60	0		
	2009-2010	7	7				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	89	89	100		60	54	10	49	30	10		
	2009-2010	93	93	100		60	50	15	45	20	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100		43	41	9	34	34	23		
	2009-2010	33	32	97		56	36	9	47	13	31		
Limited English Proficient	2008-2009	11	11	100		55	43	9	45	36	9		
	2009-2010	9	9				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	191	99		74	66	21	53	20	6	187	4
	2009-2010	181	181	100		66	64	13	54	17	17	181	0
Female	2008-2009	83	83	100		71	65	19	52	22	7		
	2009-2010	90	90	100		66	64	10	56	16	19		
Male	2008-2009	110	108	98		77	66	23	54	19	5		
	2009-2010	91	91	100		67	64	15	52	19	14		
Caucasian/White	2008-2009	176	174	99		76	67	23	53	19	5		
	2009-2010	162	162	100		67	65	14	52	17	17		
African American/Black	2008-2009	7	7	100		71	43	0	71	29	0		
	2009-2010	8	8				37						
Hispanic	2008-2009	5	5	100		40	52	0	40	40	20		
	2009-2010	5	5				55						
Asian or Pacific Islander	2008-2009	5	5	100		60	69	20	40	20	20		
	2009-2010	6	6				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	93	93	100		63	53	15	48	31	5		
	2009-2010	94	94	100		55	51	12	44	20	24		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	33	94		45	38	12	33	39	15		
	2009-2010	37	37	100		38	34	5	32	27	35		
Limited English Proficient	2008-2009	6	6	100		67	40	17	50	33	0		
	2009-2010	12	12	100		67	38	0	67	17	17		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	172	99		53	54	16	37	27	19	169	3
	2009-2010	185	185	100		66	63	22	44	17	17	184	1
Female	2008-2009	98	98	100		58	52	17	41	27	15		
	2009-2010	85	85	100		58	62	14	44	24	19		
Male	2008-2009	75	74	99		47	56	15	32	28	24		
	2009-2010	100	100	100		74	63	29	45	11	15		
Caucasian/White	2008-2009	149	148	99		56	55	16	40	25	19		
	2009-2010	167	167	100		69	64	23	46	15	16		
African American/Black	2008-2009	16	16	100		31	31	19	13	44	25		
	2009-2010	8	8				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	5	5				49						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	88	88	100		38	40	9	28	36	26		
	2009-2010	95	95	100		54	49	9	44	18	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		23	26	6	17	23	54		
	2009-2010	25	25	100		28	29	8	20	12	60		
Limited English Proficient	2008-2009	9	9	100		11	30	0	11	56	33		
	2009-2010	7	7				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99		48	57	15	32	30	23	193	2
	2009-2010	165	165	100		59	60	21	38	16	25	162	3
Female	2008-2009	98	98	100		48	59	15	33	29	23		
	2009-2010	97	97	100		62	59	20	42	15	23		
Male	2008-2009	98	97	99		47	56	15	32	31	22		
	2009-2010	68	68	100		54	61	22	32	18	28		
Caucasian/White	2008-2009	174	173	99		51	58	17	34	27	22		
	2009-2010	147	147	100		60	61	20	40	18	22		
African American/Black	2008-2009	15	15	100		27	32	7	20	47	27		
	2009-2010	12	12	100		50	35	25	25	0	50		
Hispanic	2008-2009	5	5	100		20	47	0	20	40	40		
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	91	91	100		34	42	5	29	33	33		
	2009-2010	81	81	100		43	46	15	28	21	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97		23	23	0	23	20	57		
	2009-2010	32	32	100		25	25	9	16	16	59		
Limited English Proficient	2008-2009	4	4				27						
	2009-2010	8	8				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	184	183	99		45	52	17	27	24	31	181	2
	2009-2010	190	187	98		53	60	14	39	23	24	185	2
Female	2008-2009	80	80	100		49	54	16	33	29	23		
	2009-2010	95	93	98		51	60	15	35	32	17		
Male	2008-2009	104	103	99		42	51	18	23	20	38		
	2009-2010	95	94	99		55	59	14	41	14	31		
Caucasian/White	2008-2009	168	167	99		47	53	18	29	23	31		
	2009-2010	166	163	98		55	60	17	39	24	21		
African American/Black	2008-2009	6	6	100		0	31	0	0	33	67		
	2009-2010	17	17	100		41	34	0	41	6	53		
Hispanic	2008-2009	7	7	100		43	40	14	29	29	29		
	2009-2010	5	5				48						
Asian or Pacific Islander	2008-2009	3	3				60						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	82	82	100		26	36	10	16	23	51		
	2009-2010	87	85	98		41	45	5	36	25	34		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	37	36	97		17	18	6	11	14	69		
	2009-2010	36	34	94		12	21	0	12	21	68		
Limited English Proficient	2008-2009	3	3				26						
	2009-2010	5	5				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	208	99		34	42	4	30	40	26	207	1
	2009-2010	190	185	97		36	45	1	35	41	24	184	1
Female	2008-2009	88	86	98		37	41	3	34	40	23		
	2009-2010	82	81	99		30	43	2	27	47	23		
Male	2008-2009	123	122	99		32	43	4	28	40	28		
	2009-2010	108	104	96		40	47	0	40	36	24		
Caucasian/White	2008-2009	195	193	99		36	43	4	33	38	26		
	2009-2010	172	167	97		36	46	1	35	40	25		
African American/Black	2008-2009	9	8	89		0	16	0	0	63	38		
	2009-2010	13	13	100		31	22	8	23	54	15		
Hispanic	2008-2009	2	2				29						
	2009-2010	4	4				40						
Asian or Pacific Islander	2008-2009	4	4				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	70	69	99		25	26	4	20	38	38		
	2009-2010	76	72	95		28	28	1	26	36	36		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96		7	12	0	7	26	67		
	2009-2010	27	25	93		4	14	0	4	24	72		
Limited English Proficient	2008-2009	5	5	100		20	19	0	20	80	0		
	2009-2010	4	4				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	71		99	99		69	63		95	95
Caucasian/White		99	99		70	71		100	99		71	64			
African American/Black		*	97		55	49		*	99		43	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		59	60		100	99		59	50			
Students with Disabilities		99	97		33	36		98	97		47	35			
Limited English Proficient		*	96		62	48		*	99		58	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	69		100	99		60	61		95	95
Caucasian/White		100	99		66	69		100	99		62	62			
African American/Black		*	97		68	50		*	98		47	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		55	56		100	99		47	47			
Students with Disabilities		98	98		17	28		98	98		21	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Westbrook School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		44	48		97	96		36	43		69	80
Caucasian/White		97	96		44	49		97	96		37	44			
African American/Black		*	94		35	27		*	94		20	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		95	94		36	32		95	94		28	27			
Students with Disabilities		*	92		10	16		*	91		6	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	100	48	53	4	15	1

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.8	1.3	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

Westbrook School Department



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	88	77	89	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	52	23	8	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	56	22	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

Westbrook School Department



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	97	92
Students with Disabilities	85	92	89	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	53	17	13	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	38	23	24	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met